

*National Longitudinal Study of
Adolescent Health*

*Wave III
Education Data
Contextual Component, OCR Codebook*

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WAVE III EDUCATION DATA CONTEXTUAL COMPONENT, OCR DATA

I. INTRODUCTION

A. Component Description

The institutional features of schools play an important role in shaping students' academic experiences. Hence, a main focus of the Contextual Component is to draw upon secondary data to describe the programmatic and demographic features of the schools and school districts included in AHAA. Specifically, data from the Office for Civil Rights (OCR) were attached to participating schools. AHAA project members linked the data from the biannual OCR survey of public schools, as well as data from other sources, to the school identification numbers of high schools attended by Add Health students.

The AHAA website, www.prc.utexas.edu/ahaa/, provides additional information regarding the Contextual Component data. This website also lists publications and other research-related activities using Contextual Component data and other types of AHAA data.

B. Overview of AHAA Schools and Public School Districts

The AHAA school sample encompasses all original Add Health high schools and feeder schools, as well as the additional schools Wave III respondents last attended. The school-level disposition file included in the Primary Component provides complete information about which schools in the AHAA school sample were matched to the contextual sources. Note that the schools not linked to the contextual data were all non-Add Health schools or were not included in AHAA. Complete documentation about the AHAA school sample is presented in the AHAA study design document. Analysts interested in learning more about the Add Health school sample should access the official Add Health website, www.cpc.unc.edu/projects/addhealth.

C. Organization of Contextual Component OCR

The Contextual Component OCR codebook is organized into several sections. The next section discusses the indicators developed on the basis of the OCR survey. The documentation includes (1) discussion of how OCR survey data were attached to AHAA schools, (2) the rationale for attaching data, and (3) detailed descriptions of all available OCR-based indicators. The final sections outline the conventions used to name the Contextual variables, detail the particular missing codes applied to them, and list the contents of the associated OCR data file.

D. Data File Structure

Data from the Office for Civil Rights (OCR) is in an additional school-level file, eduocr. Only public schools linked to the OCR surveys are included in the eduocr file. It is important to note that schools were linked to these surveys even if transcripts were not collected from them (e.g., original Add Health feeder schools).

II. OFFICE FOR CIVIL RIGHTS (OCR) DATA

A. Background

Data from the 2000 OCR Elementary and Secondary School Survey (E&S Survey) were attached to public schools in the AHAA study. These data were downloaded from the Office for Civil Rights website, (<http://www.ed.gov/about/offices/list/ocr/index.html>). More detailed information about these data can be found on the OCR website.

The E&S Survey provides data from the nation's public elementary and secondary schools on student enrollment and the educational services offered to students. This information is used by social scientists and civil rights groups to monitor discrimination in public education programs. Specifically, the OCR data, collected since 1968, address regulations implemented by Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and Title II of the Americans with Disabilities Act of 1990.

To meet deductive disclosure requirements for Add Health, based on OCR reported figures, proportions were constructed for each set of indicators relative to the total school enrollment and disaggregated by race/ethnicity and gender.

The summation of ethnic and racial group proportion measures occasionally fails to equal 1 for several reasons. First, the only ethnic and racial groups included are Asian, Hispanic, Black, and White; American Indian, Alaskan Native, and other populations have been excluded. Second, the measures used for constructing ethnicity and race proportions are missing in certain cases. Third, slight rounding error exists. Note that the summation of the ethnicity, race, and gender variables does equal the summation of their ethnicity- and race-only counterparts.

B. Description of Indicators

1. Enrollment

These measures provide information on total student enrollment and ethnic, racial, and sexual composition.

ECTET	Total enrollment of the school.
ECTEM	Proportion male of total enrollment.
ECTEF	Proportion female of total enrollment.
ECTEA	Proportion Asian of total enrollment.
ECTEAM	Proportion Asian male of total enrollment.
ECTEAF	Proportion Asian female of total enrollment.
ECTEH	Proportion Hispanic of total enrollment.
ECTEHM	Proportion Hispanic male of total enrollment.
ECTEHF	Proportion Hispanic female of total enrollment.
ECTEB	Proportion Black of total enrollment.
ECTEBM	Proportion Black male of total enrollment.
ECTEBF	Proportion Black female of total enrollment.
ECTEW	Proportion White of total enrollment.
ECTEWM	Proportion White male of total enrollment.
ECTEWF	Proportion White female of total enrollment.

2. Gifted Talented

These measures describe participation or enrollment in Gifted/Talented programs within the school.

ECGTT	Proportion of student body participating in Gifted/Talented programs.
ECGTM	Proportion male of students in Gifted/Talented programs.
ECGTF	Proportion female of students in Gifted/Talented programs.
ECGTA	Proportion Asian of students in Gifted/Talented programs.
ECGTAM	Proportion Asian male of students in Gifted/Talented programs.

ECGTAF	Proportion Asian female of students in Gifted/Talented programs.
ECGTH	Proportion Hispanic of students in Gifted/Talented programs.
ECGTHM	Proportion Hispanic male of students in Gifted/Talented programs.
ECGTHF	Proportion Hispanic female of students in Gifted/Talented programs.
ECGTB	Proportion Black of students in Gifted/Talented programs.
ECGTBM	Proportion Black male of students in Gifted/Talented programs.
ECGTBF	Proportion Black female of students in Gifted/Talented programs.
ECGTW	Proportion White of students in Gifted/Talented programs.
ECGTWM	Proportion White male of students in Gifted/Talented programs.
ECGTWF	Proportion White female of students in Gifted/Talented programs.

3. Advanced Placement Mathematics

These measures describe enrollment in advanced placement mathematics programs within the school.

ECMAPT	Proportion of student body in advanced placement mathematics.
ECMAPM	Proportion male of students in advanced placement mathematics.
ECMAPF	Proportion female of students in advanced placement mathematics.
ECMAPA	Proportion Asian of students in advanced placement mathematics.
ECMAPAM	Proportion Asian male of students in advanced placement mathematics.
ECMAPAF	Proportion Asian female of students in advanced placement mathematics.
ECMAPH	Proportion Hispanic of students in advanced placement mathematics.
ECMAPHM	Proportion Hispanic male of students in advanced placement mathematics.

ECMAPHF	Proportion Hispanic female of students in advanced placement mathematics.
ECMAPB	Proportion Black of students in advanced placement mathematics.
ECMAPBM	Proportion Black male of students in advanced placement mathematics.
ECMAPBF	Proportion Black female of students in advanced placement mathematics.
ECMAPW	Proportion White of students in advanced placement mathematics.
ECMAPWM	Proportion White male of students in advanced placement mathematics.
ECMAPWF	Proportion White female of students in advanced placement mathematics.

4. Advanced Placement Science

These measures describe enrollment in advanced placement science programs within the school.

ECSAPT	Proportion of student body in advanced placement science.
ECSAPM	Proportion male of students in advanced placement science.
ECSAPF	Proportion female of students in advanced placement science.
ECSAPA	Proportion Asian of students in advanced placement science.
ECSAPAM	Proportion Asian male of students in advanced placement science.
ECSAPAF	Proportion Asian female of students in advanced placement science.
ECSAPH	Proportion Hispanic of students in advanced placement science.
ECSAPHM	Proportion Hispanic male of students in advanced placement science.
ECSAPHF	Proportion Hispanic female of students in advanced placement science.
ECSAPB	Proportion Black of students in advanced placement science.

ECSAPBM	Proportion Black male of students in advanced placement science.
ECSAPBF	Proportion Black female of students in advanced placement science.
ECSAPW	Proportion White of students in advanced placement science.
ECSAPWM	Proportion White male of students in advanced placement science.
ECSAPWF	Proportion White female of students in advanced placement science.

5. Limited English Proficient (LEP) Programs

These measures describe a need for or enrollment in LEP programs within the school. Students considered needing LEP programs are those who are limited in their English proficiency to such a degree that they are unable to participate meaningfully in the school's regular instructional program. Students reported as enrolled in LEP programs are those who are enrolled in a language assistance program such as English-as-a-Second-Language (ESL) or bilingual education.

ECNLEPT	Proportion of student body needing LEP programs.
ECNLEPM	Proportion male of students needing LEP programs.
ECNLEPF	Proportion female of students needing LEP programs.
ECNLEPA	Proportion Asian of students needing LEP programs.
ECNLEPAM	Proportion Asian male of students needing LEP programs.
ECNLEPAF	Proportion Asian female of students needing LEP programs.
ECNLEPH	Proportion Hispanic of students needing LEP programs.
ECNLEPHM	Proportion Hispanic male of students needing LEP programs.
ECNLEPHF	Proportion Hispanic female of students needing LEP programs.
ECNLEPB	Proportion Black of students needing LEP programs.
ECNLEPBM	Proportion Black male of students needing LEP programs.
ECNLEPBF	Proportion Black female of students needing LEP programs.

ECNLEPW	Proportion White of students needing LEP programs.
ECNLEPWM	Proportion White male of students needing LEP programs.
ECNLEPWF	Proportion White female of students needing LEP programs.
ECELEPT	Proportion of student body enrolled in LEP programs.
ECELEPM	Proportion male of students enrolled in LEP programs.
ECELEPF	Proportion female of students enrolled in LEP programs.
ECELEPA	Proportion Asian of students enrolled in LEP programs.
ECELEPAM	Proportion Asian male of students enrolled in LEP programs.
ECELEPAF	Proportion Asian female of students enrolled in LEP programs.
ECELEPH	Proportion Hispanic of students enrolled in LEP programs.
ECELEPHM	Proportion Hispanic male of students enrolled in LEP programs.
ECELEPHF	Proportion Hispanic female of students enrolled in LEP programs.
ECELEPB	Proportion Black of students enrolled in LEP programs.
ECELEPBM	Proportion Black male of students enrolled in LEP programs.
ECELEPBF	Proportion Black female of students enrolled in LEP programs.
ECELEPW	Proportion White of students enrolled in LEP programs.
ECELEPWM	Proportion White male of students enrolled in LEP programs.
ECELEPWF	Proportion White female of students enrolled in LEP programs.

6. Learning Disability

These measures provide information about students with specific learning disabilities. Specific learning disability refers to a disorder that results in an impaired ability to listen, think, speak, read, write, spell, or perform mathematical calculations. This includes such conditions as dyslexia and minimal brain dysfunction, but does not include visual, hearing, or motor disabilities, mental retardation, or emotional disturbance.

ECLDT	Proportion of student body with a specific learning disability.
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ECLDM	Proportion male of students with a specific learning disability.
ECLDF	Proportion female of students with a specific learning disability.
ECLDA	Proportion Asian of students with a specific learning disability.
ECLDAM	Proportion Asian male of students with a specific learning disability.
ECLDAF	Proportion Asian female of students with a specific learning disability.
ECLDH	Proportion Hispanic of students with a specific learning disability.
ECLDHM	Proportion Hispanic male of students with a specific learning disability.
ECLDHF	Proportion Hispanic female of students with a specific learning disability.
ECLDB	Proportion Black of students with a specific learning disability.
ECLDBM	Proportion Black male of students with a specific learning disability.
ECLDBF	Proportion Black female of students with a specific learning disability.
ECLDW	Proportion White of students with a specific learning disability.
ECLDWM	Proportion White male of students with a specific learning disability.
ECLDWF	Proportion White female of students with a specific learning disability.

7. IDEA Enrollment

The *Individuals with Disabilities Education Act* requires public schools to provide services to students with certain disabilities. The number of students with such disabilities was reported in the OCR data base.

ECIDT	Proportion of student body qualifying for IDEA.
ECIDM	Proportion male of students qualifying for IDEA.

ECIDF Proportion female of students qualifying for IDEA.

8. Sports Participation

These measures describe participation in school sports within the school, and may be used to address questions of gender equity in sports.

ECSP Number of different sports within the school.

ECSPT Number of sports teams within the school.

ECSPPT Proportion of student body participating in sports.

ECSPPM Proportion male of students participating in sports.

ECSPPF Proportion female of students participating in sports.

9. Teaching

These measures provide information on the number of full-time teachers employed within the school and the proportion of these who meet all teaching certifications.

ECTCHE Number of full-time teachers employed by the school.

ECTCHC Proportion of full-time teachers who meet all certifications.

III. NAMING CONVENTIONS

A. Variable Names and Labels

Contextual variables were labeled according to a standard format:

1. Each variable consists of up to but not exceeding 8 upper-case characters.
2. The initial character of all variables is **E**, serving as a reference to the educational component of Add Heath, AHAA.
3. The second character of all variables, the letter **C**, stands for 'context' and associates each of these variables with the Contextual Component of the broader Add Health/AHAA data set.
4. The next six characters within Contextual variable names describe more specifically what each variable measures.

5. While the variable names consist of eight or fewer characters, the variable labels assigned to each variable can contain up to 40 characters including spaces.

B. Data File Names

The first three characters of all Contextual component data files are edu, serving as a reference to the educational component of Add Health, AHAA.

IV. MISSING CODES

- A. 9993: Item is missing for a school on the source data file — for example, information about a particular survey question is not available for a given school, but information for other items on the survey is available for the school in that year.
- B. 9994: Number of students or teachers is not available or is insufficient number to compute a proportion.

V. DATA FILE INVENTORY

The school-level file containing OCR data is called eduocr.

VI. QUICK REFERENCE GUIDE

1. Enrollment

ECTET	Total enrollment of the school.
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ECELEPW	Proportion White of students enrolled in LEP programs.
ECELEPWM	Proportion White male of students enrolled in LEP programs.
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ECLDAM	Proportion Asian male of students with a specific learning disability.
ECLDAF	Proportion Asian female of students with a specific learning disability.
ECLDH	Proportion Hispanic of students with a specific learning disability.
ECLDHM	Proportion Hispanic male of students with a specific learning disability.
ECLDHF	Proportion Hispanic female of students with a specific learning disability.
ECLDB	Proportion Black of students with a specific learning disability.
ECLDBM	Proportion Black male of students with a specific learning disability.
ECLDBF	Proportion Black female of students with a specific learning disability.
ECLDW	Proportion White of students with a specific learning disability.
ECLDWM	Proportion White male of students with a specific learning disability.
ECLDWF	Proportion White female of students with a specific learning disability.

7. IDEA Enrollment

ECIDT	Proportion of student body qualifying for IDEA.
ECIDM	Proportion male of students qualifying for IDEA.
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8. Sports Participation

ECSP	Number of different sports within the school.
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ECSPT	Number of sports teams within the school.
ECSPPT	Proportion of student body participating in sports.
ECSPPM	Proportion male of students participating in sports.
ECSPPF	Proportion female of students participating in sports.

9. Teaching

ECTCHE	Number of full-time teachers employed by the school.
ECTCHC	Proportion of full-time teachers who meet all certifications.

Education Data - Contextual Component - Office of Civil Rights Data

Data file name: eduocr 1-18-08

Education - Contextual Component - Office of Civil Rights Data

scid		Str 5	School Identifier NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
1	0.1%	001	
1	0.1%	006	
1	0.1%	007	
1	0.1%	008	
1	0.1%	009	
882	98.9%	012 -9468	NOTE: Range of values omitted from display
1	0.1%	9471	
1	0.1%	9474	
1	0.1%	9615	
1	0.1%	9621	
1	0.1%	9969	

ectet		Num 2	Total Enrollment NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
1	0.1%	0	0
10	1.1%	50	50
18	2.0%	100	100
13	1.5%	150	150
21	2.4%	200	200
823	92.3%	250-4200	NOTE: Range of values omitted from display
2	0.2%	4350	4350
1	0.1%	4500	4500
1	0.1%	4550	4550

1	0.1%	5050	5050
1	0.1%	9993	Item is missing for the school on the source data file.

ectem		Num 8	Male Enrollment NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
3	0.3%	0	0
1	0.1%	.248	.248
1	0.1%	.284	.284
1	0.1%	.304	.304
1	0.1%	.338	.338
879	98.5%	.36-.774	NOTE: Range of values omitted from display
1	0.1%	.82	.82
1	0.1%	.931	.931
1	0.1%	.964	.964
2	0.2%	1	1
1	0.1%	9993	Item is missing for the school on the source data file.

ectef		Num 8	Female Enrollment NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
2	0.2%	0	0
1	0.1%	.036	.036
1	0.1%	.069	.069
1	0.1%	.18	.18
1	0.1%	.226	.226
879	98.5%	.237-.662	NOTE: Range of values omitted from display
1	0.1%	.696	.696
1	0.1%	.716	.716
1	0.1%	.752	.752
3	0.3%	1	1
1	0.1%	9993	Item is missing for the school on the source data file.

ectea		Num 8	Asian Total Enrollment NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
96	10.8%	0	0
17	1.9%	.001	.001
32	3.6%	.002	.002
23	2.6%	.003	.003
38	4.3%	.004	.004
667	74.8%	.005-.765	NOTE: Range of values omitted from display
1	0.1%	.8179999999999999	.8179999999999999
1	0.1%	.828	.828
1	0.1%	.9409999999999999	.9409999999999999
1	0.1%	.953	.953
15	1.7%	9993	Item is missing for the school on the source data file.

ecteam		Num 8	Asian Male Enrollment NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
134	15.0%	0	0
33	3.7%	.001	.001
59	6.6%	.002	.002
45	5.0%	.003	.003
36	4.0%	.004	.004
556	62.3%	.005-.409	NOTE: Range of values omitted from display
1	0.1%	.417	.417
1	0.1%	.441	.441
1	0.1%	.489	.489
1	0.1%	.5	.5
25	2.8%	9993	Item is missing for the school on the source data file.

ecteaf		Num 8	Asian Female Enrollment NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label

135	15.1%	0	0
41	4.6%	.001	.001
47	5.3%	.002	.002
58	6.5%	.003	.003
38	4.3%	.004	.004
551	61.8%	.005-.348	NOTE: Range of values omitted from display
1	0.1%	.377	.377
1	0.1%	.419	.419
1	0.1%	.452	.452
1	0.1%	.454	.454
18	2.0%	9993	Item is missing for the school on the source data file.

ecteh		Num 8	Hispanic Total Enrollment NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
47	5.3%	0	0
21	2.4%	.001	.001
22	2.5%	.002	.002
30	3.4%	.003	.003
18	2.0%	.004	.004
735	82.4%	.005-.913	NOTE: Range of values omitted from display
1	0.1%	.916	.916
1	0.1%	.917	.917
1	0.1%	.922	.922
1	0.1%	.9399999999999999	.9399999999999999
15	1.7%	9993	Item is missing for the school on the source data file.

ectehm		Num 8	Hispanic Male Enrollment NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
78	8.7%	0	0
36	4.0%	.001	.001
37	4.1%	.002	.002

31	3.5%	.003	.003
29	3.3%	.004	.004
659	73.9%	.005-.455	NOTE: Range of values omitted from display
1	0.1%	.461	.461
1	0.1%	.476	.476
1	0.1%	.48	.48
1	0.1%	.549	.549
18	2.0%	9993	Item is missing for the school on the source data file.

ectehf		Num 8	Hispanic Female Enrollment NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
84	9.4%	0	0
29	3.3%	.001	.001
37	4.1%	.002	.002
42	4.7%	.003	.003
31	3.5%	.004	.004
644	72.2%	.005-.462	NOTE: Range of values omitted from display
2	0.2%	.464	.464
1	0.1%	.476	.476
1	0.1%	.487	.487
1	0.1%	.643	.643
20	2.2%	9993	Item is missing for the school on the source data file.

ecteb		Num 8	Black Total Enrollment NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
26	2.9%	0	0
10	1.1%	.001	.001
8	0.9%	.002	.002
13	1.5%	.003	.003
18	2.0%	.004	.004
803	90.0%	.005-.993	NOTE: Range of values omitted from display

1	0.1%	.995	.995
1	0.1%	.996	.996
1	0.1%	.999	.999
2	0.2%	1	1
9	1.0%	9993	Item is missing for the school on the source data file.

ectebm		Num 8	Black Male Enrollment NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
50	5.6%	0	0
12	1.3%	.001	.001
21	2.4%	.002	.002
33	3.7%	.003	.003
22	2.5%	.004	.004
740	83.0%	.005-.545	NOTE: Range of values omitted from display
1	0.1%	.552	.552
1	0.1%	.555	.555
1	0.1%	.569	.569
1	0.1%	.584	.584
10	1.1%	9993	Item is missing for the school on the source data file.

ectebf		Num 8	Black Female Enrollment NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
57	6.4%	0	0
12	1.3%	.001	.001
33	3.7%	.002	.002
20	2.2%	.003	.003
25	2.8%	.004	.004
728	81.6%	.005-.575	NOTE: Range of values omitted from display
1	0.1%	.605	.605
1	0.1%	.625	.625
1	0.1%	.744	.744

1	0.1%	.787	.787
13	1.5%	9993	Item is missing for the school on the source data file.

ectew		Num 8	White Total Enrollment NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
9	1.0%	0	0
2	0.2%	.001	.001
5	0.6%	.003	.003
4	0.4%	.004	.004
4	0.4%	.005	.005
855	95.9%	.006-.995	NOTE: Range of values omitted from display
1	0.1%	.996	.996
1	0.1%	.997	.997
2	0.2%	.998	.998
7	0.8%	1	1
2	0.2%	9993	Item is missing for the school on the source data file.

ectewm		Num 8	White Male Enrollment NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
12	1.3%	0	0
8	0.9%	.001	.001
5	0.6%	.002	.002
5	0.6%	.003	.003
3	0.3%	.004	.004
853	95.6%	.005-.5639999999999999	NOTE: Range of values omitted from display
1	0.1%	.59	.59
1	0.1%	.611	.611
1	0.1%	.627	.627
1	0.1%	.929	.929
2	0.2%	9993	Item is missing for the school on the source data file.

ectewf		Num 8	White Female Enrollment NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
19	2.1%	0	0
3	0.3%	.001	.001
3	0.3%	.002	.002
9	1.0%	.003	.003
6	0.7%	.004	.004
846	94.8%	.005-.544	NOTE: Range of values omitted from display
1	0.1%	.545	.545
1	0.1%	.5659999999999999	.5659999999999999
1	0.1%	.572	.572
1	0.1%	.628	.628
2	0.2%	9993	Item is missing for the school on the source data file.

ecgtt		Num 8	Proportion in Gifted/Talented Programs NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
213	23.9%	0	0
5	0.6%	.001	.001
7	0.8%	.002	.002
4	0.4%	.003	.003
2	0.2%	.004	.004
573	64.2%	.005-.439	NOTE: Range of values omitted from display
1	0.1%	.449	.449
1	0.1%	.451	.451
1	0.1%	.55	.55
1	0.1%	.747	.747
84	9.4%	9993	Item is missing for the school on the source data file.

ecgtm		Num 8	Gifted/Talented Programs: Proportion Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label

1	0.1%	0	0
1	0.1%	.156	.156
1	0.1%	.231	.231
1	0.1%	.24	.24
1	0.1%	.242	.242
526	59.0%	.254-.762	NOTE: Range of values omitted from display
2	0.2%	.8179999999999999	.8179999999999999
1	0.1%	.833	.833
1	0.1%	.889	.889
1	0.1%	9993	Item is missing for the school on the source data file.
356	39.9%	9994	Number of students not available or insufficient number to commute a proportion.

ecgtf		Num 8	Gifted/Talented Programs: Proportion Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
1	0.1%	.111	.111
1	0.1%	.167	.167
2	0.2%	.182	.182
1	0.1%	.238	.238
1	0.1%	.269	.269
526	59.0%	.273-.76	NOTE: Range of values omitted from display
1	0.1%	.769	.769
1	0.1%	.844	.844
1	0.1%	1	1
1	0.1%	9993	Item is missing for the school on the source data file.
356	39.9%	9994	Number of students not available or insufficient number to commute a proportion.

ecgta		Num 8	Gifted/Talented Programs: Proportion Asian NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
99	11.1%	0	0
1	0.1%	.003	.003

4	0.4%	.004	.004
1	0.1%	.005	.005
3	0.3%	.006	.006
369	41.4%	.008-.787	NOTE: Range of values omitted from display
1	0.1%	.803	.803
1	0.1%	.9370000000000001	.9370000000000001
1	0.1%	1	1
17	1.9%	9993	Item is missing for the school on the source data file.
395	44.3%	9994	Number of students not available or insufficient number to commute a proportion.

ecgtam		Num 8	Gifted/Talented Programs: Proportion Asian Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
117	13.1%	0	0
1	0.1%	.002	.002
3	0.3%	.003	.003
4	0.4%	.004	.004
4	0.4%	.005	.005
322	36.1%	.006-.38	NOTE: Range of values omitted from display
1	0.1%	.381	.381
1	0.1%	.389	.389
1	0.1%	.438	.438
20	2.2%	9993	Item is missing for the school on the source data file.
418	46.9%	9994	Number of students not available or insufficient number to commute a proportion.

ecgtaf		Num 8	Gifted/Talented Programs: Proportion Asian Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
137	15.4%	0	0
2	0.2%	.003	.003
6	0.7%	.004	.004
3	0.3%	.005	.005

9	1.0%	.006	.006
307	34.4%	.007-.463	NOTE: Range of values omitted from display
1	0.1%	.471	.471
1	0.1%	.548	.548
1	0.1%	.5629999999999999	.5629999999999999
19	2.1%	9993	Item is missing for the school on the source data file.
406	45.5%	9994	Number of students not available or insufficient number to commute a proportion.

ecgth		Num 8	Gifted/Talented Programs: Proportion Hispanic NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
137	15.4%	0	0
1	0.1%	.002	.002
3	0.3%	.003	.003
1	0.1%	.004	.004
6	0.7%	.005	.005
342	38.3%	.006-.893	NOTE: Range of values omitted from display
1	0.1%	.919	.919
1	0.1%	.924	.924
1	0.1%	.95	.95
25	2.8%	9993	Item is missing for the school on the source data file.
374	41.9%	9994	Number of students not available or insufficient number to commute a proportion.

ecgthm		Num 8	Gifted/Talented Programs: Proportion Hispanic Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
162	18.2%	0	0
2	0.2%	.002	.002
5	0.6%	.003	.003
8	0.9%	.004	.004
9	1.0%	.005	.005
287	32.2%	.006-.412	NOTE: Range of values omitted from display

1	0.1%	.427	.427
1	0.1%	.437	.437
1	0.1%	.442	.442
25	2.8%	9993	Item is missing for the school on the source data file.
391	43.8%	9994	Number of students not available or insufficient number to commute a proportion.

ecgthf		Num 8	Gifted/Talented Programs: Proportion Hispanic Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
167	18.7%	0	0
1	0.1%	.001	.001
4	0.4%	.002	.002
6	0.7%	.003	.003
8	0.9%	.004	.004
292	32.7%	.005-.581	NOTE: Range of values omitted from display
1	0.1%	.588	.588
1	0.1%	.6	.6
1	0.1%	.603	.603
26	2.9%	9993	Item is missing for the school on the source data file.
385	43.2%	9994	Number of students not available or insufficient number to commute a proportion.

ecgtb		Num 8	Gifted/Talented Programs: Proportion Black NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
86	9.6%	0	0
1	0.1%	.002	.002
3	0.3%	.003	.003
5	0.6%	.004	.004
2	0.2%	.005	.005
398	44.6%	.006-.981	NOTE: Range of values omitted from display
1	0.1%	.982	.982
1	0.1%	.987	.987
7	0.8%	1	1

15	1.7%	9993	Item is missing for the school on the source data file.
373	41.8%	9994	Number of students not available or insufficient number to commute a proportion.

ecgtbm		Num 8	Gifted/Talented Programs: Proportion Black Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
147	16.5%	0	0
1	0.1%	.001	.001
2	0.2%	.002	.002
6	0.7%	.003	.003
6	0.7%	.004	.004
342	38.3%	.005-.6	NOTE: Range of values omitted from display
1	0.1%	.625	.625
1	0.1%	.647	.647
1	0.1%	.8179999999999999	.8179999999999999
19	2.1%	9993	Item is missing for the school on the source data file.
366	41.0%	9994	Number of students not available or insufficient number to commute a proportion.

ecgtbf		Num 8	Gifted/Talented Programs: Proportion Black Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
122	13.7%	0	0
2	0.2%	.002	.002
4	0.4%	.003	.003
8	0.9%	.004	.004
3	0.3%	.005	.005
355	39.8%	.006-.623	NOTE: Range of values omitted from display
1	0.1%	.65	.65
1	0.1%	.656	.656
1	0.1%	.695	.695
19	2.1%	9993	Item is missing for the school on the source data file.
376	42.2%	9994	Number of students not available or insufficient number to commute a proportion.

ecgtw		Num 8	Gifted/Talented Programs: Proportion White NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
14	1.6%	0	0
1	0.1%	.005	.005
2	0.2%	.006	.006
1	0.1%	.008	.008
1	0.1%	.01	.01
466	52.2%	.011-.991	NOTE: Range of values omitted from display
1	0.1%	.992	.992
1	0.1%	.993	.993
46	5.2%	1	1
1	0.1%	9993	Item is missing for the school on the source data file.
358	40.1%	9994	Number of students not available or insufficient number to compute a proportion.

ecgtwm		Num 8	Gifted/Talented Programs: Proportion White Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
26	2.9%	0	0
1	0.1%	.01	.01
2	0.2%	.011	.011
1	0.1%	.013	.013
1	0.1%	.014	.014
498	55.8%	.016-.7	NOTE: Range of values omitted from display
1	0.1%	.727	.727
1	0.1%	.8179999999999999	.8179999999999999
1	0.1%	.833	.833
2	0.2%	9993	Item is missing for the school on the source data file.
358	40.1%	9994	Number of students not available or insufficient number to compute a proportion.

ecgtwf		Num 8	Gifted/Talented Programs: Proportion White Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label

16	1.8%	0	0
1	0.1%	.003	.003
1	0.1%	.005	.005
2	0.2%	.006	.006
2	0.2%	.008	.008
503	56.4%	.011-.696	NOTE: Range of values omitted from display
2	0.2%	.733	.733
1	0.1%	.739	.739
1	0.1%	1	1
2	0.2%	9993	Item is missing for the school on the source data file.
361	40.5%	9994	Number of students not available or insufficient number to compute a proportion.

ecmapt		Num 8	Proportion in AP Math NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
77	8.6%	0	0
3	0.3%	.001	.001
2	0.2%	.002	.002
5	0.6%	.003	.003
7	0.8%	.004	.004
523	58.6%	.005-.276	NOTE: Range of values omitted from display
1	0.1%	.344	.344
1	0.1%	.355	.355
1	0.1%	.368	.368
1	0.1%	.755	.755
271	30.4%	9993	Item is missing for the school on the source data file.

ecmapm		Num 8	AP Math: Proportion Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
1	0.1%	.065	.065
1	0.1%	.105	.105
1	0.1%	.143	.143

2	0.2%	.182	.182
1	0.1%	.2	.2
475	53.3%	.222-.833	NOTE: Range of values omitted from display
1	0.1%	.877	.877
1	0.1%	.9	.9
2	0.2%	1	1
2	0.2%	9993	Item is missing for the school on the source data file.
405	45.4%	9994	Number of students not available or insufficient number to commute a proportion.

ecmapf		Num 8	AP Math: Proportion Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
2	0.2%	0	0
1	0.1%	.1	.1
1	0.1%	.123	.123
2	0.2%	.167	.167
1	0.1%	.194	.194
475	53.3%	.2-.8179999999999999	NOTE: Range of values omitted from display
1	0.1%	.857	.857
1	0.1%	.895	.895
1	0.1%	.9350000000000001	.9350000000000001
1	0.1%	9993	Item is missing for the school on the source data file.
406	45.5%	9994	Number of students not available or insufficient number to commute a proportion.

ecmapa		Num 8	AP Math: Proportion Asian NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
115	12.9%	0	0
1	0.1%	.01	.01
2	0.2%	.017	.017
2	0.2%	.018	.018
2	0.2%	.019	.019

346	38.8%	.02-.912	NOTE: Range of values omitted from display
1	0.1%	.929	.929
1	0.1%	.95	.95
1	0.1%	1	1
3	0.3%	9993	Item is missing for the school on the source data file.
418	46.9%	9994	Number of students not available or insufficient number to commute a proportion.

ecmapam		Num 8	AP Math: Proportion Asian Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
148	16.6%	0	0
1	0.1%	.007	.007
1	0.1%	.01	.01
2	0.2%	.011	.011
2	0.2%	.012	.012
302	33.9%	.014-.526	NOTE: Range of values omitted from display
1	0.1%	.529	.529
1	0.1%	.588	.588
1	0.1%	.6	.6
3	0.3%	9993	Item is missing for the school on the source data file.
430	48.2%	9994	Number of students not available or insufficient number to commute a proportion.

ecmapaf		Num 8	AP Math: Proportion Asian Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
167	18.7%	0	0
1	0.1%	.01	.01
2	0.2%	.011	.011
1	0.1%	.014	.014
1	0.1%	.015	.015
293	32.8%	.016-.52	NOTE: Range of values omitted from display
1	0.1%	.588	.588
1	0.1%	.714	.714

1	0.1%	.8	.8
3	0.3%	9993	Item is missing for the school on the source data file.
421	47.2%	9994	Number of students not available or insufficient number to commute a proportion.

ecmaph		Num 8	AP Math: Proportion Hispanic NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
210	23.5%	0	0
1	0.1%	.004	.004
3	0.3%	.007	.007
1	0.1%	.008	.008
4	0.4%	.009	.009
254	28.5%	.01-.86	NOTE: Range of values omitted from display
1	0.1%	.909	.909
1	0.1%	.911	.911
1	0.1%	1	1
5	0.6%	9993	Item is missing for the school on the source data file.
411	46.1%	9994	Number of students not available or insufficient number to commute a proportion.

ecmaphm		Num 8	AP Math: Proportion Hispanic Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
239	26.8%	0	0
1	0.1%	.005	.005
4	0.4%	.007	.007
1	0.1%	.008	.008
4	0.4%	.009	.009
212	23.8%	.01-.405	NOTE: Range of values omitted from display
1	0.1%	.432	.432
1	0.1%	.5	.5
1	0.1%	.6	.6
4	0.4%	9993	Item is missing for the school on the source data file.
424	47.5%	9994	Number of students not available or insufficient number to commute a proportion.

ecmaphf		Num 8	AP Math: Proportion Hispanic Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
263	29.5%	0	0
1	0.1%	.003	.003
1	0.1%	.004	.004
1	0.1%	.005	.005
2	0.2%	.008	.008
201	22.5%	.009-.514	NOTE: Range of values omitted from display
1	0.1%	.578	.578
1	0.1%	.606	.606
1	0.1%	.727	.727
4	0.4%	9993	Item is missing for the school on the source data file.
416	46.6%	9994	Number of students not available or insufficient number to compute a proportion.

ecmapb		Num 8	AP Math: Proportion Black NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
211	23.7%	0	0
1	0.1%	.003	.003
1	0.1%	.006	.006
3	0.3%	.007	.007
4	0.4%	.008	.008
256	28.7%	.009-.967	NOTE: Range of values omitted from display
1	0.1%	.977	.977
1	0.1%	.983	.983
1	0.1%	1	1
4	0.4%	9993	Item is missing for the school on the source data file.
409	45.9%	9994	Number of students not available or insufficient number to compute a proportion.

ecmapbm		Num 8	AP Math: Proportion Black Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label

275	30.8%	0	0
1	0.1%	.003	.003
1	0.1%	.004	.004
1	0.1%	.005	.005
2	0.2%	.006	.006
187	21.0%	.007-.376	NOTE: Range of values omitted from display
1	0.1%	.423	.423
1	0.1%	.442	.442
1	0.1%	.476	.476
6	0.7%	9993	Item is missing for the school on the source data file.
416	46.6%	9994	Number of students not available or insufficient number to commute a proportion.

ecmapbf		Num 8	AP Math: Proportion Black Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
252	28.3%	0	0
3	0.3%	.004	.004
2	0.2%	.005	.005
3	0.3%	.006	.006
1	0.1%	.007	.007
207	23.2%	.008-.645	NOTE: Range of values omitted from display
1	0.1%	.667	.667
1	0.1%	.677	.677
1	0.1%	.895	.895
4	0.4%	9993	Item is missing for the school on the source data file.
417	46.7%	9994	Number of students not available or insufficient number to commute a proportion.

ecmapw		Num 8	AP Math: Proportion White NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
14	1.6%	0	0
1	0.1%	.018	.018
1	0.1%	.023	.023

1	0.1%	.032	.032
1	0.1%	.038	.038
404	45.3%	.044-.98	NOTE: Range of values omitted from display
1	0.1%	.981	.981
1	0.1%	.982	.982
61	6.8%	1	1
1	0.1%	9993	Item is missing for the school on the source data file.
406	45.5%	9994	Number of students not available or insufficient number to commute a proportion.

ecmapwm		Num 8	AP Math: Proportion White Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
24	2.7%	0	0
1	0.1%	.01	.01
1	0.1%	.018	.018
2	0.2%	.022	.022
1	0.1%	.026	.026
452	50.7%	.028-.75	NOTE: Range of values omitted from display
1	0.1%	.8	.8
1	0.1%	.806	.806
1	0.1%	1	1
1	0.1%	9993	Item is missing for the school on the source data file.
407	45.6%	9994	Number of students not available or insufficient number to commute a proportion.

ecmapwf		Num 8	AP Math: Proportion White Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
27	3.0%	0	0
1	0.1%	.022	.022
1	0.1%	.023	.023
1	0.1%	.026	.026
1	0.1%	.027	.027
449	50.3%	.029-.733	NOTE: Range of values omitted from display

1	0.1%	.8179999999999999	.8179999999999999
1	0.1%	.857	.857
1	0.1%	.909	.909
1	0.1%	9993	Item is missing for the school on the source data file.
408	45.7%	9994	Number of students not available or insufficient number to commute a proportion.

ecsapt		Num 8	Proportion in AP Science NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
115	12.9%	0	0
3	0.3%	.001	.001
5	0.6%	.002	.002
5	0.6%	.003	.003
5	0.6%	.004	.004
447	50.1%	.005-.276	NOTE: Range of values omitted from display
1	0.1%	.288	.288
1	0.1%	.302	.302
1	0.1%	.41	.41
1	0.1%	.445	.445
308	34.5%	9993	Item is missing for the school on the source data file.

ecsapm		Num 8	AP Science: Proportion Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
1	0.1%	0	0
1	0.1%	.138	.138
1	0.1%	.158	.158
2	0.2%	.182	.182
1	0.1%	.188	.188
407	45.6%	.19-.8	NOTE: Range of values omitted from display
2	0.2%	.833	.833
1	0.1%	.862	.862

2	0.2%	.867	.867
2	0.2%	9993	Item is missing for the school on the source data file.
472	52.9%	9994	Number of students not available or insufficient number to compute a proportion.

ecsapf		Num 8	AP Science: Proportion Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
2	0.2%	.133	.133
1	0.1%	.138	.138
2	0.2%	.167	.167
3	0.3%	.2	.2
2	0.2%	.231	.231
405	45.4%	.25-.8179999999999999	NOTE: Range of values omitted from display
1	0.1%	.842	.842
1	0.1%	.862	.862
1	0.1%	1	1
1	0.1%	9993	Item is missing for the school on the source data file.
473	53.0%	9994	Number of students not available or insufficient number to compute a proportion.

ecsapa		Num 8	AP Science: Proportion Asian NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
93	10.4%	0	0
1	0.1%	.007	.007
1	0.1%	.008	.008
1	0.1%	.011	.011
1	0.1%	.013	.013
307	34.4%	.014-.833	NOTE: Range of values omitted from display
1	0.1%	.857	.857
1	0.1%	.966	.966
1	0.1%	1	1
1	0.1%	9993	Item is missing for the school on the source data file.

484	54.3%	9994	Number of students not available or insufficient number to compute a proportion.
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ecsapam		Num 8	AP Science: Proportion Asian Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
130	14.6%	0	0
2	0.2%	.008	.008
1	0.1%	.009	.009
2	0.2%	.01	.01
2	0.2%	.011	.011
256	28.7%	.012-.41	NOTE: Range of values omitted from display
1	0.1%	.42	.42
1	0.1%	.44	.44
1	0.1%	.621	.621
1	0.1%	9993	Item is missing for the school on the source data file.
495	55.5%	9994	Number of students not available or insufficient number to compute a proportion.

ecsapaf		Num 8	AP Science: Proportion Asian Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
134	15.0%	0	0
1	0.1%	.006	.006
1	0.1%	.007	.007
2	0.2%	.009	.009
1	0.1%	.012	.012
260	29.1%	.013-.5	NOTE: Range of values omitted from display
1	0.1%	.552	.552
1	0.1%	.636	.636
1	0.1%	.736	.736
1	0.1%	9993	Item is missing for the school on the source data file.
489	54.8%	9994	Number of students not available or insufficient number to compute a proportion.

ecsaph		Num 8	AP Science: Proportion Hispanic NOTE: Smallest 5 and largest 5 values are displayed.
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Frequency	Percent	Value	Label
161	18.0%	0	0
3	0.3%	.005	.005
1	0.1%	.006	.006
2	0.2%	.007	.007
2	0.2%	.008	.008
242	27.1%	.009-.853	NOTE: Range of values omitted from display
1	0.1%	.86	.86
1	0.1%	.868	.868
1	0.1%	.9	.9
4	0.4%	9993	Item is missing for the school on the source data file.
474	53.1%	9994	Number of students not available or insufficient number to commute a proportion.

ecsaphm		Num 8	AP Science: Proportion Hispanic Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
202	22.6%	0	0
2	0.2%	.004	.004
3	0.3%	.005	.005
1	0.1%	.006	.006
4	0.4%	.007	.007
193	21.6%	.008-.436	NOTE: Range of values omitted from display
1	0.1%	.467	.467
1	0.1%	.533	.533
1	0.1%	.583	.583
3	0.3%	9993	Item is missing for the school on the source data file.
481	53.9%	9994	Number of students not available or insufficient number to commute a proportion.

ecsaphf		Num 8	AP Science: Proportion Hispanic Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
197	22.1%	0	0
1	0.1%	.002	.002

2	0.2%	.003	.003
1	0.1%	.004	.004
3	0.3%	.005	.005
200	22.4%	.006-.541	NOTE: Range of values omitted from display
2	0.2%	.5600000000000001	.5600000000000001
1	0.1%	.606	.606
1	0.1%	.6840000000000001	.6840000000000001
3	0.3%	9993	Item is missing for the school on the source data file.
481	53.9%	9994	Number of students not available or insufficient number to commute a proportion.

ecsapb		Num 8	AP Science: Proportion Black NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
143	16.0%	0	0
2	0.2%	.003	.003
1	0.1%	.004	.004
1	0.1%	.006	.006
2	0.2%	.007	.007
261	29.3%	.008-.969	NOTE: Range of values omitted from display
1	0.1%	.98	.98
1	0.1%	.989	.989
2	0.2%	1	1
2	0.2%	9993	Item is missing for the school on the source data file.
476	53.4%	9994	Number of students not available or insufficient number to commute a proportion.

ecsapbm		Num 8	AP Science: Proportion Black Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
215	24.1%	0	0
2	0.2%	.003	.003
1	0.1%	.005	.005
4	0.4%	.006	.006

3	0.3%	.007	.007
179	20.1%	.008-.4	NOTE: Range of values omitted from display
1	0.1%	.464	.464
1	0.1%	.5	.5
1	0.1%	.522	.522
3	0.3%	9993	Item is missing for the school on the source data file.
482	54.0%	9994	Number of students not available or insufficient number to commute a proportion.

ecsapbf		Num 8	AP Science: Proportion Black Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
180	20.2%	0	0
2	0.2%	.003	.003
1	0.1%	.004	.004
1	0.1%	.006	.006
1	0.1%	.007	.007
221	24.8%	.008-.623	NOTE: Range of values omitted from display
1	0.1%	.75	.75
1	0.1%	.786	.786
1	0.1%	.862	.862
2	0.2%	9993	Item is missing for the school on the source data file.
481	53.9%	9994	Number of students not available or insufficient number to commute a proportion.

ecsapw		Num 8	AP Science: Proportion White NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
15	1.7%	0	0
1	0.1%	.014	.014
1	0.1%	.016	.016
1	0.1%	.02	.02
1	0.1%	.026	.026
358	40.1%	.034-.978	NOTE: Range of values omitted from display
2	0.2%	.979	.979

1	0.1%	.992	.992
38	4.3%	1	1
1	0.1%	9993	Item is missing for the school on the source data file.
473	53.0%	9994	Number of students not available or insufficient number to compute a proportion.

ecsapwm		Num 8	AP Science: Proportion White Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
21	2.4%	0	0
2	0.2%	.013	.013
1	0.1%	.014	.014
1	0.1%	.016	.016
1	0.1%	.017	.017
388	43.5%	.022-.778	NOTE: Range of values omitted from display
1	0.1%	.8	.8
1	0.1%	.833	.833
1	0.1%	.867	.867
1	0.1%	9993	Item is missing for the school on the source data file.
474	53.1%	9994	Number of students not available or insufficient number to compute a proportion.

ecsapwf		Num 8	AP Science: Proportion White Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
23	2.6%	0	0
1	0.1%	.013	.013
1	0.1%	.016	.016
1	0.1%	.02	.02
1	0.1%	.022	.022
386	43.3%	.024-.773	NOTE: Range of values omitted from display
1	0.1%	.789	.789
1	0.1%	.8179999999999999	.8179999999999999
1	0.1%	.842	.842
1	0.1%	9993	Item is missing for the school on the source data file.

475	53.3%	9994	Number of students not available or insufficient number to commute a proportion.
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ecnlept		Num 8	Proportion Needing LEP Programs NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
241	27.0%	0	0
36	4.0%	.001	.001
22	2.5%	.002	.002
25	2.8%	.003	.003
29	3.3%	.004	.004
470	52.7%	.005-.463	NOTE: Range of values omitted from display
1	0.1%	.502	.502
1	0.1%	.726	.726
1	0.1%	.986	.986
1	0.1%	.999	.999
65	7.3%	9993	Item is missing for the school on the source data file.

ecnlepm		Num 8	Needing LEP Programs: Proportion Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
1	0.1%	0	0
1	0.1%	.091	.091
1	0.1%	.143	.143
1	0.1%	.176	.176
1	0.1%	.259	.259
390	43.7%	.273-.85	NOTE: Range of values omitted from display
2	0.2%	.917	.917
1	0.1%	.957	.957
1	0.1%	1	1
1	0.1%	9993	Item is missing for the school on the source data file.
492	55.2%	9994	Number of students not available or insufficient number to commute a proportion.

ecnlepf		Num 8	Needing LEP Programs: Proportion Female
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NOTE: Smallest 5 and largest 5 values are displayed.			
Frequency	Percent	Value	Label
2	0.2%	0	0
1	0.1%	.043	.043
2	0.2%	.083	.083
1	0.1%	.15	.15
1	0.1%	.154	.154
389	43.6%	.2-.741	NOTE: Range of values omitted from display
1	0.1%	.824	.824
1	0.1%	.857	.857
1	0.1%	.909	.909
1	0.1%	9993	Item is missing for the school on the source data file.
492	55.2%	9994	Number of students not available or insufficient number to commute a proportion.

ecnlepa			
		Num 8	Needing LEP Programs: Proportion Asian NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
31	3.5%	0	0
5	0.6%	.002	.002
1	0.1%	.003	.003
5	0.6%	.004	.004
5	0.6%	.005	.005
331	37.1%	.006-.9409999999999999	NOTE: Range of values omitted from display
1	0.1%	.986	.986
1	0.1%	.997	.997
4	0.4%	1	1
5	0.6%	9993	Item is missing for the school on the source data file.
503	56.4%	9994	Number of students not available or insufficient number to commute a proportion.

ecnlepam			
		Num 8	Needing LEP Programs: Proportion Asian Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label

53	5.9%	0	0
8	0.9%	.002	.002
5	0.6%	.003	.003
1	0.1%	.004	.004
1	0.1%	.005	.005
308	34.5%	.006-.582	NOTE: Range of values omitted from display
2	0.2%	.615	.615
1	0.1%	.625	.625
1	0.1%	.649	.649
6	0.7%	9993	Item is missing for the school on the source data file.
506	56.7%	9994	Number of students not available or insufficient number to commute a proportion.

ecnlepaf		Num 8	Needing LEP Programs: Proportion Asian Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
56	6.3%	0	0
2	0.2%	.001	.001
4	0.4%	.002	.002
6	0.7%	.003	.003
4	0.4%	.004	.004
304	34.1%	.005-.464	NOTE: Range of values omitted from display
1	0.1%	.477	.477
1	0.1%	.5	.5
1	0.1%	.7	.7
6	0.7%	9993	Item is missing for the school on the source data file.
507	56.8%	9994	Number of students not available or insufficient number to commute a proportion.

ecnleph		Num 8	Needing LEP Programs: Proportion Hispanic NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
16	1.8%	0	0
1	0.1%	.003	.003
1	0.1%	.018	.018

2	0.2%	.019	.019
1	0.1%	.024	.024
353	39.6%	.026-.994	NOTE: Range of values omitted from display
1	0.1%	.996	.996
2	0.2%	.998	.998
22	2.5%	1	1
2	0.2%	9993	Item is missing for the school on the source data file.
491	55.0%	9994	Number of students not available or insufficient number to commute a proportion.

ecnlphm		Num 8	Needing LEP Programs: Proportion Hispanic Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
28	3.1%	0	0
1	0.1%	.003	.003
1	0.1%	.008	.008
1	0.1%	.01	.01
1	0.1%	.013	.013
362	40.6%	.019-.714	NOTE: Range of values omitted from display
1	0.1%	.765	.765
1	0.1%	.833	.833
1	0.1%	.846	.846
2	0.2%	9993	Item is missing for the school on the source data file.
493	55.3%	9994	Number of students not available or insufficient number to commute a proportion.

ecnlphf		Num 8	Needing LEP Programs: Proportion Hispanic Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
30	3.4%	0	0
1	0.1%	.01	.01
1	0.1%	.016	.016
1	0.1%	.018	.018
1	0.1%	.019	.019
360	40.4%	.025-.636	NOTE: Range of values omitted from display

1	0.1%	.6840000000000001	.6840000000000001
1	0.1%	.7	.7
1	0.1%	.729	.729
2	0.2%	9993	Item is missing for the school on the source data file.
493	55.3%	9994	Number of students not available or insufficient number to commute a proportion.

ecnlspb		Num 8	Needing LEP Programs: Proportion Black NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
183	20.5%	0	0
3	0.3%	.001	.001
10	1.1%	.002	.002
9	1.0%	.003	.003
3	0.3%	.004	.004
172	19.3%	.005-.906	NOTE: Range of values omitted from display
1	0.1%	.917	.917
1	0.1%	.9419999999999999	.9419999999999999
1	0.1%	.982	.982
18	2.0%	9993	Item is missing for the school on the source data file.
491	55.0%	9994	Number of students not available or insufficient number to commute a proportion.

ecnlspb		Num 8	Needing LEP Programs: Proportion Black Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
214	24.0%	0	0
4	0.4%	.001	.001
8	0.9%	.002	.002
10	1.1%	.003	.003
4	0.4%	.004	.004
136	15.2%	.005-.418	NOTE: Range of values omitted from display
1	0.1%	.612	.612
1	0.1%	.667	.667

1	0.1%	.917	.917
18	2.0%	9993	Item is missing for the school on the source data file.
495	55.5%	9994	Number of students not available or insufficient number to commute a proportion.

ecnlpbf		Num 8	Needing LEP Programs: Proportion Black Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
231	25.9%	0	0
6	0.7%	.001	.001
8	0.9%	.002	.002
6	0.7%	.003	.003
5	0.6%	.004	.004
115	12.9%	.005-.366	NOTE: Range of values omitted from display
1	0.1%	.403	.403
1	0.1%	.455	.455
1	0.1%	.531	.531
20	2.2%	9993	Item is missing for the school on the source data file.
498	55.8%	9994	Number of students not available or insufficient number to commute a proportion.

ecnlpww		Num 8	Needing LEP Programs: Proportion White NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
86	9.6%	0	0
1	0.1%	.001	.001
5	0.6%	.002	.002
3	0.3%	.003	.003
5	0.6%	.004	.004
287	32.2%	.005-.887	NOTE: Range of values omitted from display
1	0.1%	.9	.9
1	0.1%	.944	.944
1	0.1%	.963	.963
11	1.2%	9993	Item is missing for the school on the source data file.
491	55.0%	9994	Number of students not available or insufficient number to commute a proportion.

ecnlepwm		Num 8	Needing LEP Programs: Proportion White Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
115	12.9%	0	0
3	0.3%	.001	.001
8	0.9%	.002	.002
4	0.4%	.003	.003
4	0.4%	.004	.004
250	28.0%	.005-.472	NOTE: Range of values omitted from display
1	0.1%	.476	.476
1	0.1%	.48	.48
1	0.1%	.513	.513
12	1.3%	9993	Item is missing for the school on the source data file.
493	55.3%	9994	Number of students not available or insufficient number to commute a proportion.

ecnlepwf		Num 8	Needing LEP Programs: Proportion White Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
115	12.9%	0	0
4	0.4%	.001	.001
3	0.3%	.002	.002
10	1.1%	.003	.003
5	0.6%	.004	.004
242	27.1%	.005-.458	NOTE: Range of values omitted from display
1	0.1%	.468	.468
1	0.1%	.469	.469
1	0.1%	.5	.5
15	1.7%	9993	Item is missing for the school on the source data file.
495	55.5%	9994	Number of students not available or insufficient number to commute a proportion.

eclept		Num 8	Proportion Enrolled in LEP Programs NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label

266	29.8%	0	0
35	3.9%	.001	.001
20	2.2%	.002	.002
21	2.4%	.003	.003
27	3.0%	.004	.004
435	48.8%	.005-.45	NOTE: Range of values omitted from display
1	0.1%	.502	.502
1	0.1%	.726	.726
1	0.1%	.986	.986
1	0.1%	.999	.999
84	9.4%	9993	Item is missing for the school on the source data file.

eclepm		Num 8	Enrolled in LEP Programs: Proportion Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
1	0.1%	0	0
1	0.1%	.091	.091
1	0.1%	.143	.143
1	0.1%	.2	.2
1	0.1%	.273	.273
362	40.6%	.3-.85	NOTE: Range of values omitted from display
1	0.1%	.917	.917
1	0.1%	.957	.957
1	0.1%	1	1
1	0.1%	9993	Item is missing for the school on the source data file.
521	58.4%	9994	Number of students not available or insufficient number to compute a proportion.

eclepf		Num 8	Enrolled in LEP Programs: Proportion Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
2	0.2%	0	0
1	0.1%	.043	.043
1	0.1%	.083	.083

1	0.1%	.15	.15
1	0.1%	.2	.2
361	40.5%	.214-.727	NOTE: Range of values omitted from display
1	0.1%	.8	.8
1	0.1%	.857	.857
1	0.1%	.909	.909
1	0.1%	9993	Item is missing for the school on the source data file.
521	58.4%	9994	Number of students not available or insufficient number to commute a proportion.

ecelepa		Num 8	Enrolled in LEP Programs: Proportion Asian NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
33	3.7%	0	0
2	0.2%	.002	.002
4	0.4%	.003	.003
3	0.3%	.004	.004
3	0.3%	.005	.005
302	33.9%	.006-.9409999999999999	NOTE: Range of values omitted from display
1	0.1%	.986	.986
1	0.1%	.997	.997
4	0.4%	1	1
9	1.0%	9993	Item is missing for the school on the source data file.
530	59.4%	9994	Number of students not available or insufficient number to commute a proportion.

ecelepam		Num 8	Enrolled in LEP Programs: Proportion Asian Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
56	6.3%	0	0
4	0.4%	.002	.002
7	0.8%	.003	.003
1	0.1%	.005	.005
1	0.1%	.006	.006

277	31.1%	.007-.582	NOTE: Range of values omitted from display
1	0.1%	.615	.615
1	0.1%	.625	.625
1	0.1%	.649	.649
10	1.1%	9993	Item is missing for the school on the source data file.
533	59.8%	9994	Number of students not available or insufficient number to commute a proportion.

ecelepaf		Num 8	Enrolled in LEP Programs: Proportion Asian Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
54	6.1%	0	0
1	0.1%	.001	.001
5	0.6%	.002	.002
4	0.4%	.003	.003
2	0.2%	.004	.004
280	31.4%	.005-.435	NOTE: Range of values omitted from display
1	0.1%	.464	.464
1	0.1%	.477	.477
1	0.1%	.7	.7
9	1.0%	9993	Item is missing for the school on the source data file.
534	59.9%	9994	Number of students not available or insufficient number to commute a proportion.

eceleph		Num 8	Enrolled in LEP Programs: Proportion Hispanic NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
17	1.9%	0	0
1	0.1%	.003	.003
1	0.1%	.018	.018
2	0.2%	.019	.019
1	0.1%	.024	.024
319	35.8%	.026-.993	NOTE: Range of values omitted from display
2	0.2%	.996	.996
1	0.1%	.997	.997

27	3.0%	1	1
1	0.1%	9993	Item is missing for the school on the source data file.
520	58.3%	9994	Number of students not available or insufficient number to compute a proportion.

ecelephm		Num 8	Enrolled in LEP Programs: Proportion Hispanic Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
26	2.9%	0	0
1	0.1%	.003	.003
1	0.1%	.008	.008
1	0.1%	.01	.01
1	0.1%	.023	.023
336	37.7%	.029-.652	NOTE: Range of values omitted from display
1	0.1%	.667	.667
1	0.1%	.778	.778
1	0.1%	.786	.786
1	0.1%	9993	Item is missing for the school on the source data file.
522	58.5%	9994	Number of students not available or insufficient number to compute a proportion.

ecelephf		Num 8	Enrolled in LEP Programs: Proportion Hispanic Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
29	3.3%	0	0
1	0.1%	.01	.01
1	0.1%	.016	.016
1	0.1%	.017	.017
1	0.1%	.018	.018
332	37.2%	.019-.583	NOTE: Range of values omitted from display
2	0.2%	.6	.6
1	0.1%	.636	.636
1	0.1%	.6840000000000001	.6840000000000001
1	0.1%	9993	Item is missing for the school on the source data file.

522	58.5%	9994	Number of students not available or insufficient number to commute a proportion.
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ecelepb		Num 8	Enrolled in LEP Programs: Proportion Black NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
174	19.5%	0	0
3	0.3%	.001	.001
10	1.1%	.002	.002
7	0.8%	.003	.003
5	0.6%	.004	.004
155	17.4%	.005-.906	NOTE: Range of values omitted from display
1	0.1%	.917	.917
1	0.1%	.9419999999999999	.9419999999999999
1	0.1%	.982	.982
15	1.7%	9993	Item is missing for the school on the source data file.
520	58.3%	9994	Number of students not available or insufficient number to commute a proportion.

ecelepbm		Num 8	Enrolled in LEP Programs: Proportion Black Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
201	22.5%	0	0
4	0.4%	.001	.001
9	1.0%	.002	.002
6	0.7%	.003	.003
7	0.8%	.004	.004
122	13.7%	.005-.412	NOTE: Range of values omitted from display
1	0.1%	.612	.612
1	0.1%	.667	.667
1	0.1%	.917	.917
16	1.8%	9993	Item is missing for the school on the source data file.
524	58.7%	9994	Number of students not available or insufficient number to commute a proportion.

ecelepbf		Num 8	Enrolled in LEP Programs: Proportion Black Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
216	24.2%	0	0
6	0.7%	.001	.001
9	1.0%	.002	.002
4	0.4%	.003	.003
6	0.7%	.004	.004
105	11.8%	.005-.41	NOTE: Range of values omitted from display
1	0.1%	.455	.455
1	0.1%	.5	.5
1	0.1%	.531	.531
17	1.9%	9993	Item is missing for the school on the source data file.
526	59.0%	9994	Number of students not available or insufficient number to compute a proportion.

ecelepw		Num 8	Enrolled in LEP Programs: Proportion White NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
81	9.1%	0	0
1	0.1%	.001	.001
5	0.6%	.002	.002
3	0.3%	.003	.003
4	0.4%	.004	.004
263	29.5%	.005-.9	NOTE: Range of values omitted from display
1	0.1%	.905	.905
1	0.1%	.912	.912
1	0.1%	.944	.944
12	1.3%	9993	Item is missing for the school on the source data file.
520	58.3%	9994	Number of students not available or insufficient number to compute a proportion.

ecelepwm		Num 8	Enrolled in LEP Programs: Proportion White Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label

108	12.1%	0	0
3	0.3%	.001	.001
6	0.7%	.002	.002
3	0.3%	.003	.003
5	0.6%	.004	.004
228	25.6%	.005-.472	NOTE: Range of values omitted from display
1	0.1%	.476	.476
1	0.1%	.48	.48
1	0.1%	.529	.529
14	1.6%	9993	Item is missing for the school on the source data file.
522	58.5%	9994	Number of students not available or insufficient number to commute a proportion.

eclepwf		Num 8	Enrolled in LEP Programs: Proportion White Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
107	12.0%	0	0
3	0.3%	.001	.001
4	0.4%	.002	.002
9	1.0%	.003	.003
7	0.8%	.004	.004
221	24.8%	.005-.468	NOTE: Range of values omitted from display
1	0.1%	.469	.469
1	0.1%	.5	.5
1	0.1%	.524	.524
14	1.6%	9993	Item is missing for the school on the source data file.
524	58.7%	9994	Number of students not available or insufficient number to commute a proportion.

ecldt		Num 8	Proportion with Specific Learning Disability NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
21	2.4%	0	0
2	0.2%	.001	.001
2	0.2%	.002	.002

3	0.3%	.004	.004
1	0.1%	.005	.005
846	94.8%	.008-.262	NOTE: Range of values omitted from display
1	0.1%	.266	.266
1	0.1%	.323	.323
1	0.1%	.393	.393
1	0.1%	.774	.774
13	1.5%	9993	Item is missing for the school on the source data file.

eclm		Num 8	Learning Disability: Proportion Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
1	0.1%	.333	.333
1	0.1%	.344	.344
1	0.1%	.4	.4
1	0.1%	.405	.405
1	0.1%	.431	.431
808	90.6%	.438-.931	NOTE: Range of values omitted from display
1	0.1%	.9409999999999999	.9409999999999999
1	0.1%	.957	.957
2	0.2%	1	1
1	0.1%	9993	Item is missing for the school on the source data file.
74	8.3%	9994	Number of students not available or insufficient number to compute a proportion.

ecldf		Num 8	Learning Disability: Proportion Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
4	0.4%	0	0
1	0.1%	.043	.043
1	0.1%	.059	.059
1	0.1%	.069	.069
1	0.1%	.071	.071

808	90.6%	.077-.595	NOTE: Range of values omitted from display
1	0.1%	.6	.6
1	0.1%	.656	.656
1	0.1%	.667	.667
1	0.1%	9993	Item is missing for the school on the source data file.
72	8.1%	9994	Number of students not available or insufficient number to commute a proportion.

eclda		Num 8	Learning Disability: Proportion Asian NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
347	38.9%	0	0
1	0.1%	.003	.003
7	0.8%	.004	.004
4	0.4%	.005	.005
4	0.4%	.006	.006
300	33.6%	.007-.726	NOTE: Range of values omitted from display
1	0.1%	.727	.727
1	0.1%	.74	.74
1	0.1%	.771	.771
80	9.0%	9993	Item is missing for the school on the source data file.
146	16.4%	9994	Number of students not available or insufficient number to commute a proportion.

ecldam		Num 8	Learning Disability: Proportion Asian Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
346	38.8%	0	0
4	0.4%	.003	.003
8	0.9%	.004	.004
5	0.6%	.005	.005
7	0.8%	.006	.006
256	28.7%	.007-.536	NOTE: Range of values omitted from display
1	0.1%	.54	.54
1	0.1%	.614	.614

1	0.1%	.617	.617
80	9.0%	9993	Item is missing for the school on the source data file.
183	20.5%	9994	Number of students not available or insufficient number to commute a proportion.

ecldaf		Num 8	Learning Disability: Proportion Asian Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
445	49.9%	0	0
4	0.4%	.003	.003
7	0.8%	.004	.004
13	1.5%	.005	.005
15	1.7%	.006	.006
139	15.6%	.007-.154	NOTE: Range of values omitted from display
1	0.1%	.184	.184
2	0.2%	.19	.19
1	0.1%	.2	.2
90	10.1%	9993	Item is missing for the school on the source data file.
175	19.6%	9994	Number of students not available or insufficient number to commute a proportion.

ecldh		Num 8	Learning Disability: Proportion Hispanic NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
191	21.4%	0	0
5	0.6%	.006	.006
1	0.1%	.007	.007
4	0.4%	.008	.008
5	0.6%	.009	.009
514	57.6%	.01-.894	NOTE: Range of values omitted from display
1	0.1%	.897	.897
1	0.1%	.914	.914
1	0.1%	.931	.931
58	6.5%	9993	Item is missing for the school on the source data file.
111	12.4%	9994	Number of students not available or insufficient number to commute a proportion.

ecl dhm		Num 8	Learning Disability: Proportion Hispanic Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
193	21.6%	0	0
1	0.1%	.004	.004
2	0.2%	.005	.005
6	0.7%	.006	.006
3	0.3%	.007	.007
488	54.7%	.008-.602	NOTE: Range of values omitted from display
1	0.1%	.633	.633
1	0.1%	.634	.634
1	0.1%	.635	.635
58	6.5%	9993	Item is missing for the school on the source data file.
138	15.5%	9994	Number of students not available or insufficient number to commute a proportion.

ecl dhf		Num 8	Learning Disability: Proportion Hispanic Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
259	29.0%	0	0
1	0.1%	.003	.003
1	0.1%	.004	.004
3	0.3%	.005	.005
5	0.6%	.006	.006
410	46.0%	.007-.335	NOTE: Range of values omitted from display
1	0.1%	.348	.348
1	0.1%	.4	.4
1	0.1%	.429	.429
68	7.6%	9993	Item is missing for the school on the source data file.
142	15.9%	9994	Number of students not available or insufficient number to commute a proportion.

ecl db		Num 8	Learning Disability: Proportion Black NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label

79	8.9%	0	0
1	0.1%	.005	.005
1	0.1%	.006	.006
2	0.2%	.007	.007
1	0.1%	.008	.008
653	73.2%	.009-.988	NOTE: Range of values omitted from display
2	0.2%	.992	.992
1	0.1%	.993	.993
15	1.7%	1	1
31	3.5%	9993	Item is missing for the school on the source data file.
106	11.9%	9994	Number of students not available or insufficient number to commute a proportion.

ecldbm		Num 8	Learning Disability: Proportion Black Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
111	12.4%	0	0
1	0.1%	.005	.005
3	0.3%	.006	.006
3	0.3%	.007	.007
4	0.4%	.008	.008
625	70.1%	.009-.806	NOTE: Range of values omitted from display
1	0.1%	.828	.828
1	0.1%	.852	.852
1	0.1%	.867	.867
49	5.5%	9993	Item is missing for the school on the source data file.
93	10.4%	9994	Number of students not available or insufficient number to commute a proportion.

ecldbf		Num 8	Learning Disability: Proportion Black Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
157	17.6%	0	0
1	0.1%	.003	.003
5	0.6%	.004	.004

3	0.3%	.005	.005
6	0.7%	.006	.006
555	62.2%	.007-.404	NOTE: Range of values omitted from display
2	0.2%	.411	.411
1	0.1%	.465	.465
1	0.1%	.5	.5
47	5.3%	9993	Item is missing for the school on the source data file.
114	12.8%	9994	Number of students not available or insufficient number to commute a proportion.

ecldw		Num 8	Learning Disability: Proportion White NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
21	2.4%	0	0
1	0.1%	.003	.003
1	0.1%	.004	.004
1	0.1%	.006	.006
2	0.2%	.007	.007
705	79.0%	.008-.987	NOTE: Range of values omitted from display
1	0.1%	.99	.99
3	0.3%	.991	.991
78	8.7%	1	1
2	0.2%	9993	Item is missing for the school on the source data file.
77	8.6%	9994	Number of students not available or insufficient number to commute a proportion.

ecldw		Num 8	Learning Disability: Proportion White Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
26	2.9%	0	0
1	0.1%	.003	.003
1	0.1%	.004	.004
1	0.1%	.005	.005
2	0.2%	.006	.006
775	86.9%	.007-.929	NOTE: Range of values omitted from display

1	0.1%	.931	.931
1	0.1%	.957	.957
1	0.1%	1	1
3	0.3%	9993	Item is missing for the school on the source data file.
80	9.0%	9994	Number of students not available or insufficient number to commute a proportion.

eclwdf		Num 8	Learning Disability: Proportion White Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
44	4.9%	0	0
1	0.1%	.004	.004
3	0.3%	.005	.005
2	0.2%	.006	.006
3	0.3%	.007	.007
748	83.9%	.008-.48	NOTE: Range of values omitted from display
1	0.1%	.485	.485
1	0.1%	.5	.5
1	0.1%	.569	.569
4	0.4%	9993	Item is missing for the school on the source data file.
84	9.4%	9994	Number of students not available or insufficient number to commute a proportion.

ecidt		Num 8	Proportion IDEA Enrollment NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
18	2.0%	0	0
2	0.2%	.001	.001
1	0.1%	.002	.002
2	0.2%	.003	.003
1	0.1%	.004	.004
861	96.5%	.007-.419	NOTE: Range of values omitted from display
1	0.1%	.531	.531
1	0.1%	.714	.714
2	0.2%	1	1

1	0.1%	1.003	1.003
2	0.2%	9993	Item is missing for the school on the source data file.

ecidm		Num 8	IDEA Enrollment: Proportion Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
1	0.1%	.412	.412
1	0.1%	.431	.431
1	0.1%	.436	.436
1	0.1%	.44	.44
1	0.1%	.455	.455
839	94.1%	.462-.944	NOTE: Range of values omitted from display
1	0.1%	.95	.95
1	0.1%	.962	.962
1	0.1%	1	1
1	0.1%	9993	Item is missing for the school on the source data file.
44	4.9%	9994	Number of students not available or insufficient number to commute a proportion.

ecidf		Num 8	IDEA Enrollment: Proportion Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
3	0.3%	0	0
1	0.1%	.038	.038
1	0.1%	.05	.05
1	0.1%	.056	.056
1	0.1%	.091	.091
839	94.1%	.131-.5600000000000001	NOTE: Range of values omitted from display
1	0.1%	.5639999999999999	.5639999999999999
1	0.1%	.569	.569
1	0.1%	.588	.588
1	0.1%	9993	Item is missing for the school on the source data file.
42	4.7%	9994	Number of students not available or insufficient number to commute a proportion.

ecsp		Num 2	Number of Different Sports
Frequency	Percent	Value	Label
220	24.7%	0	0
119	13.3%	1	1
73	8.2%	2	2
59	6.6%	3	3
45	5.0%	4	4
40	4.5%	5	5
48	5.4%	6	6
67	7.5%	7	7
43	4.8%	8	8
17	1.9%	9	9
10	1.1%	10	10
10	1.1%	11	11
4	0.4%	13	13
3	0.3%	14	14
13	1.5%	15	Greater than or equal to 15
121	13.6%	9993	Item is missing for the school on the source data file.

ecspt		Num 2	Number of Sports Teams
Frequency	Percent	Value	Label
370	41.5%	0	0
134	15.0%	5	5
67	7.5%	10	10
50	5.6%	15	15
54	6.1%	20	20
40	4.5%	25	25
22	2.5%	30	30
16	1.8%	35	35
12	1.3%	40	40
2	0.2%	45	45

5	0.6%	50	Greater than or equal to 50
120	13.5%	9993	Item is missing for the school on the source data file.

ecspt		Num 8	Proportion Participating in Sports NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
210	23.5%	0	0
2	0.2%	.002	.002
4	0.4%	.004	.004
2	0.2%	.005	.005
4	0.4%	.006	.006
524	58.7%	.007-.712	NOTE: Range of values omitted from display
1	0.1%	.76	.76
1	0.1%	.827	.827
1	0.1%	.929	.929
1	0.1%	1.157	1.157
142	15.9%	9993	Item is missing for the school on the source data file.

ecsppm		Num 8	Sports Participants: Proportion Male NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
1	0.1%	.05	.05
2	0.2%	.063	.063
1	0.1%	.077	.077
1	0.1%	.117	.117
1	0.1%	.14	.14
521	58.4%	.15-.979	NOTE: Range of values omitted from display
1	0.1%	.982	.982
1	0.1%	.985	.985
1	0.1%	.994	.994
1	0.1%	9993	Item is missing for the school on the source data file.
361	40.5%	9994	Number of students not available or insufficient number to compute a proportion.

ecsppf		Num 8	Sports Participants: Proportion Female NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
1	0.1%	.006	.006
1	0.1%	.015	.015
1	0.1%	.018	.018
1	0.1%	.021	.021
2	0.2%	.022	.022
520	58.3%	.024-.883	NOTE: Range of values omitted from display
1	0.1%	.923	.923
2	0.2%	.9379999999999999	.9379999999999999
1	0.1%	.95	.95
1	0.1%	9993	Item is missing for the school on the source data file.
361	40.5%	9994	Number of students not available or insufficient number to commute a proportion.

ectche		Num 2	Number of Full-Time Teachers Employed NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label
16	1.8%	0	0
42	4.7%	10	10
53	5.9%	20	20
70	7.8%	30	30
70	7.8%	40	40
632	70.9%	50-210	NOTE: Range of values omitted from display
1	0.1%	220	220
2	0.2%	230	230
2	0.2%	280	280
1	0.1%	300	300
3	0.3%	9993	Item is missing for the school on the source data file.

ectchc		Num 8	Proportion of Teachers Meeting All Certifications NOTE: Smallest 5 and largest 5 values are displayed.
Frequency	Percent	Value	Label

6	0.7%	0	0
1	0.1%	.013	.013
1	0.1%	.014	.014
1	0.1%	.017	.017
1	0.1%	.018	.018
526	59.0%	.024-.992	NOTE: Range of values omitted from display
4	0.4%	.993	.993
1	0.1%	.994	.994
311	34.9%	1	1
1	0.1%	9993	Item is missing for the school on the source data file.
39	4.4%	9994	Number of students not available or insufficient number to commute a proportion.